



## Psychological Evaluation Procedures

The following chart offers a non-exhaustive summary of possible psychological evaluation procedures by domain of functioning. The measures are not approved by TERM; evaluators are expected to select assessment procedures that are relevant to the specific referral questions and empirically supported for the population being assessed.

Domain of Functioning	Possible Evaluation Procedures	Age Range Appropriate for Test Administration
<b>Cognitive/Intellectual Functioning</b>	Bayley Scales of Infant and Toddler Development – Fourth Edition	16 days – 42 months
	Wechsler Preschool & Primary Scale of Intelligence, Fourth Edition	2.6 – 7.7
	Differential Ability Scales – Second Edition (DAS-2)	2.6 – 17.11
	Kaufman Brief Intelligence Test, Second Edition	4 – 90
	Kaufman Assessment Battery for Children, Second Edition (KABC-II)	3 – 18
	Wechsler Intelligence Scale for Children Fifth Edition (WISC-V) <b>(Spanish versions available)</b>	6 – 16.11
	Test of Nonverbal Intelligence, Fourth Edition (TONI-4) <b>(Spanish, French, German, Chinese, Korean, Vietnamese, and Tagalog versions available)</b>	6 – 89.11
	Comprehensive Test of Nonverbal Intelligence, Second Edition (CTONI-2)	6 – 89.11
	Leiter International Performance Scale, Third Edition (Leiter-3)	3 – 75+
	Wechsler Abbreviated Scale of Intelligence Second Edition (WASI-II)	6 – 90.11
	Wechsler Adult Intelligence Scale, Fourth Edition (WAIS-IV) <b>(Spanish version available)</b>	16 – 90.11
	Other standardized assessment measures with demonstrated reliability and validity.	

Domain of Functioning	Possible Evaluation Procedures	Age Range Appropriate for Test Administration
<b>Neuropsychological Functioning</b>	Beery-Buktenica Developmental Test of Visual Motor Integration, Sixth Edition (Beery-VMI)	2 – 99.11
	NEPSY, Second Edition (NEPSY-II)	3 – 16
	Bender Visual-Motor Gestalt Test, Second Edition (Bender-Gestalt II)	4 – 85
	Children’s Memory Scale (CMS)	5 – 16
	California Verbal Learning Test, Children’s Version (CVLT-C)	5 – 16.11
	Behavior Rating Inventory of Executive Functioning, Second Edition (BRIEF-2)	5 – 18
	Test of Memory and Learning, Second Edition (TOMAL-2)	5 – 60
	Wide Range Assessment of Memory and Learning, Second Edition (WRAML-2)	5 – 90
	Comprehensive Trail-Making Test (CTMT)	8 – 74
	Delis-Kaplin Executive Functioning System (D-KEFS)	8 – 89
	Conners Continuous Performance Test 3rd Edition (Conners CPT 3) <b>(Spanish version available)</b>	8+
	Wisconsin Card Sorting Test (WCST) <b>(Spanish version available)</b>	6.5 – 89
	California Verbal Learning Test, Third Edition (CVLT3)	16 – 90
	Wechsler Memory Scale, Fourth Edition (WMS-IV)	16 – 90.11
Other standardized assessment measures with demonstrated reliability and validity		

Domain of Functioning	Possible Evaluation Procedures	Age Range Appropriate for Test Administration
<b>Academic Achievement</b>	Batería IV Woodcock-Muñoz <b>(Spanish version of WJ-IV)</b>	2 – 90+
	Woodcock Johnson IV Tests of Achievement (WJ-IV)	2 – 90+
	Wechsler Individual Achievement Test, Fourth Edition (WIAT-4)	4 – 50.11
	Kaufman Test of Educational Achievement, Third Edition (KTEA-3)	4 – 25.11
	Wide Range Achievement Test, Fifth Edition (WRAT5)	5 – 85+
	Other standardized assessment measures with demonstrated reliability and validity	
<b>Adaptive Functioning</b>	Adaptive Behavior Assessment System, Third Edition (parent/teacher/adult forms) (ABAS-3) <b>(Spanish version available)</b>	0 – 89
	Vineland Adaptive Behavior Scales, Third Edition (Vineland-3) <b>(Spanish version available)</b>	0 – 90
<b>Drug/Alcohol Use</b>	Review of all available collateral data, in conjunction with assessment measures	
	Substance Abuse Subtle Screening Inventory Adolescent and Adult Forms, Fourth Edition (SASSI-4) <b>(Spanish version available)</b>	12+
	Drug Abuse Screening Test (DAST)	Adolescents/Adults
	Michigan Alcohol Screening Test (MAST)	Adolescents/Adults
	Other standardized assessment measures with demonstrated reliability and validity	

Domain of Functioning	Possible Evaluation Procedures	Age Range Appropriate for Test Administration
<b>Personality &amp; Psychopathology</b>	Personality Inventory for Children, Second Edition (PIC-2) <b>(Spanish version available)</b>	5 – 19
	Jessness Inventory-Revised (JI-R)	8+
	Millon Pre-Adolescent Clinical Inventory (M- PACI)	9 – 12
	Hare Psychopathy Checklist – Youth Version (PCL-YV)	12 – 18
	Personality Assessment Inventory – Adolescent (PAI-A)	12 – 18
	Adolescent Psychopathology Scale (APS)	12 – 19
	Millon Adolescent Clinical Inventory-II (MACI-II) <b>(Spanish version available)</b>	13 – 18
	Minnesota Multiphasic Personality Inventory – Adolescent (MMPI-A) <b>(Spanish version available)</b>	14 – 18
	Hare Psychopathy Checklist-Revised Second Edition (PCL-R)	18+
	Minnesota Multiphasic Personality Inventory-3 (MMPI-3) and Minnesota Multiphasic Personality Inventory-2-RF (MMPI-2-RF) <b>(French and Spanish versions available)</b>	18+
	Personality Assessment Inventory (PAI) <b>(English and Spanish versions available)</b>	18-89
Other standardized assessment measures with demonstrated reliability and validity		

Domain of Functioning	Possible Evaluation Procedures	Age Range Appropriate for Test Administration
<b>Emotional &amp; Behavioral Functioning</b>	Achenbach Behavior Checklist (parent/teacher/self-report forms available) (CBCL/TRF/YSR)	1.5 – Adult (depending on form utilized)
	Behavior Assessment System for Children-3 (BASC-3) (parent/teacher/self-report forms available) <b>(Spanish version available for Parent and Self-R Forms report)</b>	2 – 21.11 (depending on form utilized)
	Trauma Symptom Checklist for Young Children (TSCYC)	3 – 12
	Children’s Inventory of Anger (ChIA) <b>(Italian version available)</b>	6 – 16
	Diagnostic Interview for Children and Adolescents – IV(DICA-IV)	6 – 17
	Conner’s Comprehensive Behavior Rating Scales (Conner’s CBRS) <b>(Parent/Teacher forms available)</b>	6 – 18
	Adult Manifest Anxiety Scale (AMAS) <b>(Spanish, Italian, and Romanian versions available)</b>	19+
	Revised Children’s Manifest Anxiety Scale – Second Edition (RCMAS-2) <b>(Spanish and Italian versions available)</b>	6 – 19
	Children’s Depression Inventory, Second Edition (CDI-2)	7 – 17
	Child PTSD Symptom Scale (CPSS) <b>(Spanish version available)</b>	8 – 18
	Beck Youth Inventories, Second Edition (BYI-II)	7 – 18
	Trauma Symptom Checklist for Children (TSCC)	8 – 16
	Clinician-Administered PTSD Scale for Children and Adolescents (CAPS-CA)	8 – 18
	Beck Depression Inventory, Second Edition (BDI-2) <b>(Spanish versions available)</b>	13 – 80
	Brief Symptom Inventory (BSI) <b>(Spanish and French versions available)</b>	13+
Symptom Assessment-45 (SA-45)	13+	

Domain of Functioning	Possible Evaluation Procedures		Age Range Appropriate for Test Administration
<b>Emotional &amp; Behavioral Functioning (Continued)</b>	Beck Anxiety Inventory (BAI) <b>(Spanish version available)</b>		17 – 80
	Empirically guided structured and semi-structured clinical interview, such as the Kiddie-SADS or NIMH DISC-IV		
	Other standardized assessment measures with demonstrated reliability and validity		
<b>Parenting</b>	<b>Review of all available collateral data, in conjunction with assessment measures</b>		
	Adult-Adolescent Parent Inventory-Version 2 (AAPI-2) <b>(Spanish, Creole, and Arabic versions available)</b>	Adolescents/Adults	
	Child Abuse Potential Inventory (CAPI)	18-99	
	Parenting Stress Index, Fourth Edition (PSI-4)	Parents	
	Other standardized assessment measures with demonstrated reliability and validity		
<b>Domestic Violence Risk</b>	Review of all available collateral data, in conjunction with assessment measures		
	Spousal Assault Risk Assessment (SARA)	Adults	
	Ontario Domestic Assault Risk Assessment (ODARA)	Adults	
	Domestic Violence Risk Appraisal Guide (DVRAG)	Adults	
	Other standardized assessment measures with demonstrated reliability and validity		
<b>Sexual Behavior Problems</b>	Review of all available collateral data and psychosexual history in conjunction with assessment measures		
	Child Sexual Behavior Inventory (CSBI)	2 – 12	
	Other standardized assessment measures with demonstrated reliability and validity  <i>Note: Please refer to the online appendix <a href="#">Specialized Optum TERM Panel Evaluations</a> for additional guidelines (located online on the Optum website under the TERM Manuals tab)</i>		



Domain of Functioning	Possible Evaluation Procedures	Age Range Appropriate for Test Administration
<b>Juvenile Firesetting Risk</b>	Review of all available collateral data, in conjunction with assessment measures	
	Juvenile Firesetter Child and Family Risk Surveys (semi-structured juvenile and family interview)	3 – 18
	Comprehensive FireRisk Evaluation (semi-structured juvenile and family interview)	3 – 18
	Other standardized assessment measures with demonstrated reliability and validity  <i>Note: The highest degree of accuracy is achieved if the juvenile interview and interview with at least one caregiver are conducted.</i>  <i>Please refer to the online appendix <a href="#">Special Optum TERM Panel Evaluations</a> for additional guidelines (located online on the Optum website under the TERM Manuals tab)</i>	
<b>Juvenile Competency to Stand Trial</b>	Review of all available collateral data in conjunction with appropriate assessment measures. Pursuant to WIC 709, the evaluator must assess whether the minor suffers from a mental disorder, developmental disability, or developmental immaturity and whether the condition impairs the minor's competency.  Formal psychological testing in domains of functioning relevant to assessment of competency as clinically indicated (e.g., IQ, academic achievement, personality and psychopathology)	
	Juvenile Adjudicative Competence Interview (JACI) (semi-structured interview)	Juveniles
	Other structured interview schedules or standardized competency assessment measures with demonstrated reliability and validity and developmental appropriateness/applicability to the Juvenile Court system.  <i>Note: Currently, all the available standardized competency assessment instruments are designed for use with adults and no juvenile norms have yet been published.</i>  <i>Please refer to the online appendix <a href="#">Specialized Optum TERM Panel Evaluations</a> for additional guidelines (located online on the Optum website under the TERM Manuals tab)</i>	



<b>Juvenile Threat Assessment</b>	Review of all available collateral data, in conjunction with assessment measures.	
	Structured Assessment of Violence Risk in Youth (SAVRY)	12 – 18
	Risk-Sophistication – Treatment Inventory (RSTI)	9 – 18
	Psychopathy Checklist – Youth Version (PCL)	12 – 18
	Psychosocial Evaluation & Threat Risk Assessment (PETRA)	11 – 18
	Workplace Assessment of Violence Risk (WAVR-21 v3)	18+
	Other standardized assessment measures with demonstrated reliability and validity <i>Please refer to the online appendix <a href="#">Specialized Optum TERM Panel Evaluations</a> for additional guidelines (located online on the Optum website under the TERM Manuals tab)</i>	