

Psychological Evaluation Procedures

The following chart offers a non-exhaustive summary of possible psychological evaluation procedures by domain of functioning. The measures are not approved by TERM; evaluators are expected to select assessment procedures that are relevant to the specific referral questions and empirically supported for the population being assessed.

Domain of Functioning	Possible Evaluation Procedures	Age Range Appropriate for Test Administration
Cognitive/Intellectual Functioning	Bayley Scales of Infant and Toddler Development – Fourth Edition	16 days – 42 months
	Wechsler Preschool & Primary Scale of Intelligence, Fourth Edition	2.6 – 7.7
	Differential Ability Scales – Second Edition (DAS-2)	2.6 – 17.11
	Kaufman Brief Intelligence Test, Second Edition	4 – 90
	Kaufman Assessment Battery for Children, Second Edition (KABC-II)	3 – 18
	Wechsler Intelligence Scale for Children Fifth Edition (WISC-V) (Spanish versions available)	6 – 16.11
	Test of Nonverbal Intelligence, Fourth Edition (TONI-4) (Spanish, French, German, Chinese, Korean, Vietnamese, and Tagalog versions available)	6 – 89.11
	Comprehensive Test of Nonverbal Intelligence, Second Edition (CTONI-2)	6 – 89.11
	Leiter International Performance Scale, Third Edition (Leiter-3)	3 – 75+
	Wechsler Abbreviated Scale of Intelligence Second Edition (WASI-II)	6 – 90.11
	Wechsler Adult Intelligence Scale, Fourth Edition (WAIS-IV) (Spanish version available)	16 – 90.11
	Other standardized assessment measures with dem validity.	onstrated reliability and



Domain of Functioning	Possible Evaluation Procedures	Age Range Appropriate for Test Administration
Neuropsychological Functioning	Beery-Buktenica Developmental Test of Visual Motor Integration, Sixth Edition (Beery-VMI)	2 – 99.11
	NEPSY, Second Edition (NEPSY-II)	3 – 16
	Bender Visual-Motor Gestalt Test, Second Edition (Bender-Gestalt II)	4 – 85
	Children's Memory Scale (CMS)	5 – 16
	California Verbal Learning Test, Children's Version (CVLT-C)	5 – 16.11
	Behavior Rating Inventory of Executive Functioning, Second Edition (BRIEF-2)	5 – 18
	Test of Memory and Learning, Second Edition (TOMAL-2)	5 – 60
	Wide Range Assessment of Memory and Learning, Second Edition (WRAML-2)	5 – 90
	Comprehensive Trail-Making Test (CTMT)	8 – 74
	Delis-Kaplin Executive Functioning System (D-KEFS)	8 – 89
	Conners Continuous Performance Test 3rd Edition (Conners CPT 3) (Spanish version available)	8+
	Wisconsin Card Sorting Test (WCST) (Spanish version available)	6.5 – 89
	California Verbal Learning Test, Third Edition (CVLT3)	16 – 90
	Wechsler Memory Scale, Fourth Edition (WMS-IV)	16 – 90.11
	Other standardized assessment measures with der validity	monstrated reliability and



Domain of Functioning	Possible Evaluation Procedures	Age Range Appropriate for Test Administration
Academic Achievement	Batería IV Woodcock-Muñoz (Spanish version of WJ-IV)	2 – 90+
	Woodcock Johnson IV Tests of Achievement (WJ-IV)	2 – 90+
	Wechsler Individual Achievement Test, Fourth Edition (WIAT-4)	4 – 50.11
	Kaufman Test of Educational Achievement, Third Edition (KTEA-3)	4 – 25.11
	Wide Range Achievement Test, Fifth Edition (WRAT5)	5 – 85+
	Other standardized assessment measures with dem validity	nonstrated reliability and
Adaptive Functioning	Adaptive Behavior Assessment System, Third Edition (parent/teacher/adult forms) (ABAS-3) (Spanish version available)	0 – 89
	Vineland Adaptive Behavior Scales, Third Edition (Vineland-3) (Spanish version available)	0 – 90
Drug/Alcohol Use	Review of all available collateral data, in conjunction with assessment measures	
	Substance Abuse Subtle Screening Inventory Adolescent and Adult Forms, Fourth Edition (SASSI-4) (Spanish version available)	12+
	Drug Abuse Screening Test (DAST)	Adolescents/Adults
	Michigan Alcohol Screening Test (MAST)	Adolescents/Adults
	Other standardized assessment measures with dem validity	nonstrated reliability and



Domain of Functioning	Possible Evaluation Procedures	Age Range Appropriate for Test Administration
Personality & Psychopathology	Personality Inventory for Children, Second Edition (PIC-2) (Spanish version available)	5 – 19
	Jessness Inventory-Revised (JI-R)	8+
	Millon Pre-Adolescent Clinical Inventory (M- PACI)	9 – 12
	Hare Psychopathy Checklist – Youth Version (PCL-YV)	12 – 18
	Personality Assessment Inventory – Adolescent (PAI-A)	12 – 18
	Adolescent Psychopathology Scale (APS)	12 – 19
	Millon Adolescent Clinical Inventory-II (MACI-II) (Spanish version available)	13 – 18
	Minnesota Multiphasic Personality Inventory – Adolescent (MMPI-A) (Spanish version available)	14 – 18
	Hare Psychopathy Checklist-Revised Second Edition (PCL-R)	18+
	Minnesota Multiphasic Personality Inventory-3 (MMPI-3) and Minnesota Multiphasic Personality Inventory-2-RF (MMPI-2-RF) (French and Spanish versions available)	18+
	Personality Assessment Inventory (PAI) (English and Spanish versions available)	18-89
	Other standardized assessment measures with demo	onstrated reliability and



Domain of Functioning	Possible Evaluation Procedures	Age Range Appropriate for Test Administration
Emotional & Behavioral Functioning	Achenbach Behavior Checklist (parent/teacher/self-report forms available) (CBCL/TRF/YSR)	1.5 – Adult (depending on form utilized)
	Behavior Assessment System for Children-3 (BASC-3) (parent/teacher/self-report forms available) (Spanish version available for Parent and Self-R Forms report)	2 – 21.11 (depending on form utilized)
	Trauma Symptom Checklist for Young Children (TSCYC)	3 – 12
	Children's Inventory of Anger (ChIA) (Italian version available)	6 – 16
	Diagnostic Interview for Children and Adolescents – IV(DICA-IV)	6 – 17
	Conner's Comprehensive Behavior Rating Scales (Conner's CBRS) (Parent/Teacher forms available)	6 – 18
	Adult Manifest Anxiety Scale (AMAS) (Spanish, Italian, and Romanian versions available)	19+
	Revised Children's Manifest Anxiety Scale – Second Edition (RCMAS-2) (Spanish and Italian versions available)	6 – 19
	Children's Depression Inventory, Second Edition (CDI-2)	7 – 17
	Child PTSD Symptom Scale (CPSS) (Spanish version available)	8 – 18
	Beck Youth Inventories, Second Edition (BYI-II)	7 – 18
	Trauma Symptom Checklist for Children (TSCC)	8 – 16
	Clinician-Administered PTSD Scale for Children and Adolescents (CAPS-CA)	8 – 18
	Beck Depression Inventory, Second Edition (BDI-2) (Spanish versions available)	13 – 80
	Brief Symptom Inventory (BSI) (Spanish and French versions available)	13+
	Symptom Assessment-45 (SA-45)	13+



Domain of Functioning	Possible Evaluation Procedures	Age Range Appropriate for Test Administration	
Emotional & Behavioral Functioning	Beck Anxiety Inventory (BAI) (Spanish version available)	17 – 80	
(Continued)	Empirically guided structured and semi-structured clinical interview, such as the Kiddie-SADS or NIMH DISC-IV		
	Other standardized assessment measures with dem validity	h demonstrated reliability and	
Parenting	Review of all available collateral data, in conjunction with assomeasures		
	Adult-Adolescent Parent Inventory-Version 2 (AAPI-2) (Spanish, Creole, and Arabic	Adolescents/Adults	
	versions available)		
	Child Abuse Potential Inventory (CAPI)	18-99	
	Parenting Stress Index, Fourth Edition (PSI-4)	Parents	
	Other standardized assessment measures with demonstrated reliability and validity		
Domestic Violence Risk	Review of all available collateral data, in conjunction with assessment measures		
	Spousal Assault Risk Assessment (SARA)	Adults	
	Ontario Domestic Assault Risk Assessment (ODARA)	Adults	
	Domestic Violence Risk Appraisal Guide (DVRAG)	Adults	
	Other standardized assessment measures with dem- validity	onstrated reliability and	
Sexual Behavior Problems	Review of all available collateral data and psychosexual history conjunction with assessment measures		
	Child Sexual Behavior Inventory (CSBI)	2 – 12	
	Other standardized assessment measures with demonstrated reliabili validity		
	Note: Please refer to the online appendix <u>Specialize</u> <u>Evaluations</u> for additional guidelines (located online under the TERM Manuals tab)		



Domain of Functioning	Possible Evaluation Procedures	Age Range Appropriate for Test Administration
Juvenile Firesetting Risk	Review of all available collateral data, in conjunction with assessment measures	
	Juvenile Firesetter Child and Family Risk Surveys (semi-structured juvenile and family interview)	3 – 18
	Comprehensive FireRisk Evaluation (semi-structured juvenile and family interview)	3 – 18
	Other standardized assessment measures with dem validity	nonstrated reliability and
	Note: The highest degree of accuracy is achieved if the juvenile interview and interview with at least one caregiver are conducted.	
	Please refer to the online appendix <u>Special Optum TERM Panel</u> <u>Evaluations</u> for additional guidelines (located online on the Optum website under the TERM Manuals tab)	
Juvenile Competency to Stand Trial		
	Juvenile Adjudicative Competence Interview (JACI) (semi-structured interview)	Juveniles
	Other structured interview schedules or standardized competency assessment measures with demonstrated reliability and validity and developmental appropriateness/applicability to the Juvenile Court system.	
	Note: Currently, all the available standardized competency assessment instruments are designed for use with adults and no juvenile norms have yet been published.	
	Please refer to the online appendix <u>Specialized Optum TERM Panel</u> <u>Evaluations</u> for additional guidelines (located online on the Optum website under the TERM Manuals tab)	
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Juvenile Threat Assessment	Review of all available collateral data, in conjunction with assessment measures.	
	Structured Assessment of Violence Risk in Youth (SAVRY)	12 – 18
	Risk-Sophistication – Treatment Inventory (RSTI)	9 – 18
	Psychopathy Checklist – Youth Version (PCL)	12 – 18
	Psychosocial Evaluation & Threat Risk Assessment (PETRA)	11 – 18
	Workplace Assessment of Violence Risk (WAVR-21 v3)	18+
	Other standardized assessment measures with demonstrated reliability and validity	
	Please refer to the online appendix <u>Specialized Optum TERM Panel</u> <u>Evaluations</u> for additional guidelines (located online on the Optum we under the TERM Manuals tab)	